

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

In this chapter, the researcher took conclusion about the result of classroom action research during the teaching and learning process at MAN 2 Semarang in the academic year of 2015/2016. There were two conclusions that could be drawn :

1. The collaboration methods of Spontaneous Group Discussion (SGD) and Student Facilitator and Explaining (SFE) could enhance the students' conversation. The enhancement could be seen on the students' activeness and mean score of tests that had been given by the researcher, likewise for each cycle there was a significant improvement. The result of mean score's pre-test was 42.00 and it improved to 65.88 in the post-test I. The result of post-test II was 72.11 and the post-test III also improved to 77.00. Moreover, the students became active and creative during having discussion with their partner. They were also been able to convey their opinion and respond their friends. They explored their English by sharing their experiences and exchanging information to each other, and it showed the students' self-confidence was increasing.
2. The result from the students' responses on the questionnaire showed that they were excited to learn English especially conversation by using the method proposed. They enjoyed conveying their argument about a topic given without

reading a text. They were not afraid if they spoke ungrammatically because they had known that the teacher would evaluate and give a correction. In addition, the students' activeness had an improvement, and it could be seen when they were enthusiastic to ask to the teacher about the material during the teaching and learning process in the classroom. Likewise, they could also answer and respond the teacher's question.

5.2 Suggestion

Based on the conclusion above, the researcher would also give some suggestions as follows :

1. For the teacher

In teaching conversation, sometimes the students were less motivated so the teacher should always motivate them during the teaching and learning process. However, the motivation could be triggered through of SGD and SFE as the alternative way to enhance the students' conversation.

2. For the students

The students should always keep up their motivation and self-confidence in learning by practicing conversation and use English frequently in order to enhance their speaking ability.

3. For the researcher

The researcher expected to be more creative in the process of teaching and learning especially to enhance the students' conversation. He should try to look for the solutions of the students' learning problems and improve their activeness, motivation, responsibility, and self-confidence.