Directions: Use the following table to find out what your academic English language needs are and your competence in each area. Put a check under the proper heading to show your perspective and your self-measurement.

Reminder : number 1- 4 show the degree from least to the most status and condition.

LISTENING	How important	How well can you perform these tasks in English?						
ITEMS OF TASK/ PERFORMANCES	1	2	3	4	1	2	3	4
1. Listening in lectures (offline and online mode)								
2. Listening in seminars and discussions								
3. Listening to recorded speech								
4. Following instructions from audio (direct &recorded)								
5. Watching films/videos without subtitles								

6. Understanding main points				
7. Listening to get specific information for assignments				
8. Listening to do simple analysis				
9. Listening carefully				
10. Understanding vocabulary				
11. Listening and answering questions				
13. Taking notes from audio speech				
14. Other listening activity (news, etc)				

SPEAKING	How import	How important is it for you to perform these tasks well in English?					How well can you perform these tasks in English?				
ITEMS TASKS/ PERFORMANCES	1	2	3	4	1	2	3	4			
1. Asking / answering questions in class											
2. Confirming information in class											
3. Speaking in pair/ groups											
4. Speaking responsing to audio/ listening tasks											
5. Speaking to classmates (e.g. Reporting results)											
6. Delivering presentations											

7. Discussing academic problems with lecturers				
8. Discussing personal problems with friends				
9. Working with other students (pairs and teams)				
10. Practical speaking (e.g. telephone, welcoming guests)				
11. Speaking in oral exams				
12. Speaking accurately				
13. Pronunciation awareness				
14. Speaking fluently (appropriate speed and intonation)				
15. Other speaking activity (Delivering grief and happy moments)				

READING	How important is it for you to perform these tasks well in English?					How well can you perform these tasks in English?				
ITEMS TASKS/ PERFORMANCES	1	2	3	4	1	2	3	4		
1. Reading textbooks										
2. Reading journal articles										
3. Reading magazine or newspaper articles										
4. Reading works of literature										
5. Reading novels for academic task										
6. Reading instructions (academic and non academic settings)										
7. Reading manuals										

8. Reading texts to produce questions from the text				
9. Reading to get specific information for assignments				
10. Reading to check information				
11. Reading for clarification				
12. Reading to support an argument				
13. Reading to state an analysis				
14. Reading critically				
15. Reading quickly and efficiently				
16. Understanding vocabulary to get the context				
17. Reading aloud				
18. Reading and answering questions				

20. Taking notes				
21. Other reading activity (drawing conclusion)				

WRITING	How importai well in English	How well can you perform these tasks/ performances in English?						
ITEMS TASKS/ PERFORMANCES	1	2	3	4	1	2	3	4
1. Writing Essays								
2. Taking notes on Case studies								
3. Reports (of experiments etc)								
4. Other research reports (academic setting)								
5. Reflective writing from an article								
6. Literature review (making conclusion for further writing)								
7. Other assignments (finding an appropriate literature for supporting his writing)								
8. Practical writing (e.g letters)								
9. Workbook exercise (based on classroom activities)								
10. Exam answers (short answers)								
11. Exam answers (1 or 2 paragraphs)								
12. Exam answers (longer than 2 paragraphs)								
13. Group projects (essay from field trip or academic outbond)								

14. Research proposal				
15. Writing grammatically				
16. Linking sentences in writing				
17. Creating well structured paragraphs (coherence)				
18. Acknowledging sources				
19. Writing a list of references				
20. Avoiding plagiarism				
21. Developing an argument				
22. Writing summaries				
23. Writing descriptions				
24. Writing introductions and conclusions				
25. Organising and planning writing				
26. Spelling				
27. Punctuation				
28. Use of appropriate style				
29. Handwriting				
30. Choosing appropriate vocabulary				

31. Other writing activity (writing short stories, a simple funny experience)				