

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

Media are instruments that can be used to help teachers and students to run learning process in the class. Media have important role to help students understand the materials on the learning process easily. It can be varied in many forms and adjusted with the lesson, students' characteristic and condition in the class.

According to Imran (2014:1), textbook is teaching materials and learning resource that are easy to be found and used. Commonly the textbook includes the material and exercise. The material of textbook provides the knowledge, and exercise in the textbook can be used to measure how far the students understand the material. As media, textbook can give the knowledge and science for the students and the teacher.

In education field, textbook is needed in the learning process, because the textbook used by teachers and students is helping them to improve the learning process in order to run well. The use of textbook is suggested in education because it helps the teacher and especially for the students in learning the materials. The importance of textbook for the students is textbook has materials that are already provided especially if the textbook from the government. Not only that, textbook is usually completed by some explanations that can help the students' in comprehending the material in the process of learning.

Textbook is very important for students in education. Textbook is a book that contains detail information about the subject materials. Textbook is also one of the books that can help the students to learn when they are studying in the school, at home, and everywhere. According to Karamouzian (2010:25), textbook is a central learning material in enhancing the knowledge for teaching and learning process. Textbook is aimed to help the students in understanding the materials that is explained by the teacher.

The indicators of textbook quality consist of layout and design, activities, skills, language type, subject and content, and whole aspect/conclusion (Tok, 2010:511). Besides that, structure of the text must be clear and easy to understand. Textbook must also be completed with the exercises in order the students can try to do the exercises and reading practice all the time. Exercises are used to improve the students' comprehension. In addition, the materials of textbook must be focused on four skills, such as; listening, speaking, reading, and writing skills.

The textbook is used as a media in the learning process. Furthermore, introducing to textbook is an important part of effort to develop reading interest that is expected to underlie the emergence of a read culture. Related to the supply the textbook for students, the government also provides the textbook for the teachers. The book for the teachers can be correlated to the teaching method which is applied to deliver the material during the lesson.

After the researcher did pre-observation, the researcher found that the total of textbook entitled "Bahasa Inggris" which was used in SMA N 3 Demak was limited. The textbook was only provided in library. Not all students had their own

book. Therefore, if the students want to read and borrow the textbook, the students can visit the library.

In fact, the existence of the textbook is easily obtained in the market. The students did not buy the textbook, but the students were lent by the school in learning process. The school did not want to burden them to buy the textbook. Therefore, the school facilitates that textbook in library.

The researcher is interested in doing the research because the researcher wants to know about the quality of the book and get the data from the book. Generally, the textbook can be said as a good book because the textbook easy to understand, provide informations and some of pictures, and the contents of the book describing something that is suitable with the writer's idea (Susetyo, 2010:164) cited in Pujiastuti (2013:2).

## **1.2 Reason for Choosing the Topic**

The researcher chooses the topic about "The Analysis of "Bahasa Inggris" textbook for senior high school grade X" because of the following reasons:

1. Textbook is one of resources to get knowledge and become the important media in the learning process.
2. Textbook is very needed by the teacher to deliver the materials for students in order the learning runs as expected by the teacher.
3. The students need a textbook to learn more about the materials independently to support or improve their comprehension.
4. The researcher wants to know the quality of the textbook which is used in SMA N 3 Demak grade X based on the indicators, such as layout and design,

activities, skills, language type, subject and content, and whole aspect/conclusion.

5. The researcher wants to find out the quality of English textbook that is employed in SMA N 3 Demak.

### **1.3 Statement of the Problem**

The statement of the problems in the study is as follows :

1. How is the quality of “Bahasa Inggris” textbook that is used in SMA N 3 Demak grade X ?
2. To what extent does the textbook used in SMA N 3 Demak stimulate the students’ learning interest ?

### **1.4 The Objectives of the Study**

Based on the statement of the problems above, the researcher formulates the objectives of the study are as follows :

1. To analyze the textbook that is used in SMA N 3 Demak based on the six indicators/aspects which are stated by Tok. The textbook will be analyzed one by one depends on sub aspect in rubric of textbook evaluation checklist.
2. To observe the students when the learning process ongoing. To find the students’ learning interest in using the book.

### **1.5 Significance of the Study**

The significance of the study can be useful for :

1. The teacher

For the teacher, textbook is useful to deliver the materials in teaching learning process. Most textbooks are accompanied by a teacher guidance

which provides the teacher with supplementary teaching materials, ideas, and activities to use throughout the academic year. The advantages of textbook for teachers are usually some textbooks provide explanation which can help the teacher to explain the materials clearly to the students, eventhough it must be supported with the strategy used. Textbook usually contains some chapters in which they will help the teacher in delivering the materials.

## 2. The student

In the study, the textbook used by the students as a reference in teaching learning process. Textbook is arranged based on the applicable curriculum and gives opportunities for students to repeat a lesson or learn new material. By reading textbooks, students will be encouraged to enhance their understanding.

## 3. The school

For the school can provide or decide what books that are being used. The existence of the textbook can help the teacher and students to learn more about the materials that is delivered in the school. Usually the schools provide the textbook in the library. Therefore, the students can read and borrow the textbook that has been provided.

### **1.6 The Scope of the Study**

The researcher limits this analysis about “The Analysis of “Bahasa Inggris” Textbook Seen from Its Quality” for senior high school grade X in SMA N 3

Demak. The researcher wants to know the quality of textbook based on the six indicators from Tok (2010:511-516).

### **1.7 Outline of the Study**

The outline of the study consists of five chapters. They are chapter one, chapter two, and chapter three. Every chapter explains about sub chapter that includes all data that have acquired. The outline of the study is as follows:

Chapter I is introduction. The introduction consists of background of the study, reason for choosing the topic, statement of the problems, the objectives of the study, significance of the study, the scope of the study, and outline of the study.

In chapter II is review of the related literature. In this chapter discusses more about the theory that is going to be used to support the researcher's idea. In this chapter also explains the researcher's opinion in order the topic that is chosen by researcher can develop more about that theory.

Chapter III consists of research methodology. In research methodology describes whether the study's nature is quantitative or qualitative research. Then the researcher must explain the reason why the researcher uses one of methodology above.

Chapter IV is research findings and discussion. All of data will be explained in this chapter.

The last is chapter V that consists of conclusion and suggestion. Then, in suggestion there are some suggestion from the researcher about the textbook that is researched.