

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

In the school, the teacher should be selective to choose textbook that would be used to learn for the students. It was important to choose what media in teaching learning process. Moreover, the textbook was used as students' motivation to learn English at school and at home in order the students could learn more about the materials and also all of exercises in textbook. It was not easy to choose a good textbook for students, because the school should consider all of content or materials in textbook.

From the research findings, it could be concluded that:

- 1) The completeness of textbook based on the teacher and students' response is in good category. The percentage of this textbook about 70% - 80%. It means the textbook entitled "Bahasa Inggris" is useful as media in the teaching learning process.
- 2) There were six indicators consisted of 30 sub aspects. The highest percentage for the indicators is whole aspect/conclusion. That aspect reached 100% because the English textbook entitled "Bahasa Inggris" was aimed to learn language in the school. In addition, the textbook could raise the students' learning interest and the teacher and also the students wanted to choose to teach and study using this textbook. Then, the lowest percentage is 56.25% about language type.

- 3) The result of interview showed that the use of media influenced the students' learning interest. One of media in teaching learning process was textbook. With textbook, some students got enthusiastic when they were studying. Textbook was also used to support the teaching learning process in order the students could focus on the materials.
- 4) The total score of questionnaire about the use of textbook in SMA N 3 Demak was 2.70. The category of this questionnaire was good because the questionnaire refers to the students' learning interest, students' enthusiasm, students' seriousness, students' diligence, students' activity, students' effort, students' motivation, and students' understanding in teaching learning process using textbook entitled "Bahasa Inggris".

## 5.2 Suggestions

After conducting the research, the researcher had concluded the result of this research. In this part, the researcher trying to give some suggestions:

- 1) For the Teacher
  1. The teacher should keep giving motivation and advice to learn more to the students because there were some students who do not pay attention in teaching learning process using textbook.
  2. The teacher should keep explaining the materials clearly in order the students understand more because the materials in the textbook is important thing which is needed by the students as knowledge.

3. The teacher is expected to stimulate the students to be active in teaching learning process in order the students not to look passive and keep enthusiastic in discussing the materials in the textbook.
- 2) For the Students
    1. The students should keep active and enthusiastic in teaching learning process in the classroom in order they understand the materials.
    2. The students should be diligent to do the exercise in every chapters in order the materials which are presented in the textbook can be learned by the students.
  - 3) For the Textbook Writer
    1. The textbook's writer should increase the language types that are dictions, vocabularies, and grammar. It presented in the textbook because some vocabularies in the textbook use unfamiliar word to learn in purpose.
    2. The textbook's writer should design the interesting materials about listening, speaking, reading, and writing skills in order the students do not get bored when teaching learning process.
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