

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The analysis of grammatical errors on students' writing in English Education Department of University of Muhammadiyah Semarang had been conducted by the researcher, based on the result of this study, it could be concluded that:

1. Omission errors became the highest errors on students' writing with the percentage of 37%, the second place was addition errors with the percentage of 32%, the third place was misformation errors with the percentage of 30%, and the last was misordering with the percentage of 1%.
2. The factors causing errors were carelessness (73%), first language interference (61%), translation (67%), teacher's explanation and students' incomprehension about grammar.
3. Based on the result of questionnaire, carelessness became the dominant factor which influenced the students in making errors with the percentage of 73%.
4. The more factors faced by the students, the more frequency of errors on writing occurred.

5.2 Suggestion

After conducting the research about grammatical errors on students' writing, the researcher would like to offer some suggestions which hopefully could be useful for:

1. The teachers

The teachers should be aware of students' error and what aspect of students' difficulty in writing. By knowing the problem, it is expected that the teacher can enhance the appropriate technique and method in teaching writing for example giving students written grammar exercise and asking them to complete the grammatical sentences. Besides, the teachers might vary their teaching approach in grammar lesson such as learning grammar through games, songs, and videos. Thus the students are motivated to improve their writing and learn grammar a lot which is required in producing good writing.

2. The students

The students should pay more attention to the grammar in writing. They should practice a lot in writing and increase their knowledge on English grammar by doing grammar exercise and using some written products such as English newspaper, magazine, article, etc. to understand how their sentences are arranged. It is expected that they will minimize the errors and did not make the same errors in the future.

3. The other researcher

By finding the result of this study, the researcher could deeply understand the theory from Dulay Burt and Krashen. This study also should give the benefits for other researchers to gain information related to the theory and the research. For further study of grammatical errors analysis, the different field and analysis result of the study can be conducted.

