

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The researcher's was conducted to objective know the effectiveness of peer feedback technique and magic cards as media to improve speaking skill of grade ten IPA 4 in SMA Negeri 1 Bandar, Batang after analyzing the data gained from the pre test, the research found that the students speaking performance was low and unsatisfying. The mean score of the pre test was 70.00. The reasearcher found that the students didn't like the content or topics discussed in the class. They would like to learn something that easy and attractive. Meanwhile, the teacher still used the tradirional teaching approach or which made the students lost interest in the speaking class. In addition, the students showed low motivation in participating in the speaking task. They dodn't participate actively. During the speaking class, most of the students were keeping silent and only some braver students just used the mother tongue to answer the teacher's questions or performing a speaking performance in front of the class.

However the implementation of the peer feedback technique and magic cars as media was suggested by the researcher to effective increase motivation and students speaking performance. After the treatment was given, there were many positive result. The description can be seen in the following parts:

1. The implementation of peer feedback technique and magic cards as media in descriptive text was successful in improving students speaking performance based on students' post test result compered with pre test result. Both of experimental class improvement was higher than. The result in experimental class of the studei 76 mean score was increased from 70.00 to 84.11, while in control class of the students' mean score was increased from 72.57 to 76.45.

2. The difference mean score of pre-test and post-test in experimental class and control class suggest used peer feedback technique and magic cards as media in students speaking performance were effective to use in speaking lesson. Based on the t test analysis, the criteria of the calculation was if $t_{\text{arithmetic}} > t_{\text{table}}$ with a significance level was 5%, then H_1 was accepted. Based on the result of calculation $t_{\text{arithmetic}} = 6.427827$ and $df = 36 + 35 - 2 = 69$ then obtained $t_{\text{table}} = 1.994$. The mean was $t_{\text{arithmetic}} > t_{\text{table}}$ ($6.427 > 1.994$), then H_1 was accepted. In the result on posttest average of peer feedback technique and magic cards as media on students' speaking performance of concept in the experimental was a significant influence. It could be seen from the difference in posttest average value obtained by the experimental and control class. The experimental class had mean of 84.11 and the control class had mean of 76.45. It means that $\mu_1 > \mu_2$ ($84.11 > 76.45$) received H_1 . Based on the result of the conclusions, the experimental class was better than the control class

3. Based on the result of questionnaire obtained that the use of peer feedback technique and magic cards as media also encouraged the student more freely in improving their speaking performance because they are not ashamed to give or get feedback from their friends. This technique and media also made the learning process more interesting and the students could understand the material easily also don't feel bored in learning.

5.2 Suggestion

This research indicates that the implementation of peer feedback technique and magic cards as media in descriptive text on students speaking performance shows many positive effects in the students progress. Based on the result of the study, the researcher proposes some

suggestions that would be helpful make teaching and successful learning speaking process in Senior High School. The suggestions are as follows:

1. The teacher should try to select the technique or topics which is interesting and easy to apply in speaking learning. Practical and interesting peer feedback technique can motivate students to actively engage in the speaking activities. Besides, the teacher should pay attention to that the technique given to the students should not be very difficult.
2. Teacher can use peer feedback technique and magic cards as media as one way to enrich the reference about the technique to improve the students' speaking skill. By using peer feedback technique and magic cards as media, the students can improve their speaking skill.
3. The ten grade students of Senior High School 1 Bandar, Batang should change their attitude towards learning speaking skill. they should be more confident and braver to speak English in front of the class don't feel be afraid of making mistakes. They should know that mistakes are parts of learning process. Without making mistakes we cannot find our progress.
4. For the readers, they could explore the aspects of this technique and media which are not presented yet in this research. Furthermore, they could use it as their reference for their research. This research might give the readers more information about the effectiveness of peer feedback technique and magic cards as media on the students' ashamed in descriptive text.
5. To the other researchers peer feedback technique and magic cards as media is one of interesting and joyful technique that can be applied in the classroom to improve the

students' speaking performance. Although the researcher has tried to do the best in implementing the peer feedback technique and magic cards as media to improve the students' speaking performance. Therefore, the researcher hopes that the other researchers could help to eliminate the weaknesses which were found in this study.

