

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Study of language always attracts to be followed because it closes to the human life. Human employs language to interact with each other. Sharing information, expressing feeling, conveying idea, are just a few how to communicate. That also should be proportional. That is why conversation is attracted to be learned although it sounds unfamiliar. There are some points that have been concluded on the analysis above, such as:

1. There were four maxims flouted in the transcript based on the cooperative principle in conversational implicature referred to the Grice theory. Based on the result, the maxim of quantity flouted dominated from the 103 samples taken. It showed 87 (84%), then followed by maxim of manner 11 (11%), maxim of relation 5 (5%), and none of maxim of quality found in the transcript.
2. Beside maxim flouted there were also maxim fulfilled. Based on the result the researcher found there were 23 (22%) from 103 samples contained maxim of quality and relation fulfilled, 28 samples (27%) contained maxim of quantity fulfilled, and 29 samples (28%) contained maxim of manner fulfilled.
3. The usage of class interaction was dominated by correcting with 41 from 2013 sample, then followed by checking 29, editing 12, defining 7,

controlling 5, attracting and summarizing 4, and the lowest was specifying topic with 1 result.

4. From the analysis, the students violate the maxims with several reasons. First, they wanted to make a joke in the class. As the results, they would not feel bored in the class. Second, they had only few vocabularies. The last is because they were afraid to do mistakes.

## 5.2 Suggestion

The study of conversational implicature in teaching and learning activity had been accomplished and there are some suggestion may be given for:

1. For the students

The students are tended to be active for raising question and answering the question. Further the students can learn english well, and implement to the real life.

2. For the teachers

The teacher should provide the effective teaching and learning, through language. As we know that English is a bit difficult for the children because of its writing and speaking.

3. For the other researcher

For the other researchers who are interested in analyzing pragmatic especially implicature, this research can give a glance about how to analyze conversational implicature, but it also depends on the point of view they

choose and should understand the material quite good. They should also present their data clearly and sufficiently, so the readers would understand it.

