

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1. Conclusion

The effectiveness of Total Physical Response method and wordwall in teaching vocabulary of the eighth grade in SMP Muhammadiyah 2 Semarang had been conducted by the researcher, therefore it could be concluded that :

1. There was an influence of the implementation Total Physical Response and wordwall in improving students' vocabulary in grade eighth SMP Muhammadiyah 2 Semarang. It was proved by the existence of significant difference in the test result before and after the treatment was given.
2. After the treatment was given, there was an improvement in vocabulary mastery in experimental class using Total Physical Response and wordwall method, the average of pretest and posttest was 16.67. it is increase significantly. In the other hand, in the control class also increases, but not significantly. It was obtained 7.14. So both classes were equally increased
3. In the questionnaire, the students answered based on their thinking. They choose the right choice that represents themselves. According to the result of questionnaire, the average obtained 3.22. It means the average result in a good criteria. The students thought that Total Physical Response and wordwall is the appropriate method in teaching vocabulary.

4. There is a significant difference on students' vocabulary mastery between TPR with wordwall methods and conventional methods. Both classes were treated in the different treatment. In addition, the experimental class is better than control class.
5. According to the data result, it showed that the use of Total Physical Response and wordwall encouraged students to be more active in learning process and made the students easily in understanding the material.

## **5.2. Suggestion**

Based on the result of the research, the researcher proposes some suggestions that can be reference in teaching vocabulary. As follows :

1. The use of Total Physical Response and wordwall could help the classroom atmosphere become fun and the students play an active role in the learning process. It happened because the method is closely related to the gestures and students are required to be active. The researcher also suggests to the readers that TPR and wordwall are the good way to teach vocabulary
2. Total Physical Response and wordwall could be references for the teacher in teaching vocabulary especially for eight grade students of junior high school.
3. For the researchers, this research could be used as a reference in writing their research and also as a new experience for them.