

CHAPTER V

CONCLUSION AND SUGGESTION

Chapter V gives the conclusion of this study and some suggestions based on the result of the experimental study that the researcher conducted.

5.1 Conclusion

Based on the results and the interpretation of the data, it could be concluded that the result of t-test formula to test the hypothesis of the research supported the effectiveness of using jigsaw technique towards students' speaking ability. The result showed that in significance degree of 5%, the value of $t_{\text{-test}} (t_0) > t_{\text{-table}} (t_t)$ ($17.1 > 1.991$). It could be said that t-test was higher in the value 15.10 than t-table. So, the null hypothesis (H_0) was rejected. It means that the answer of research problem was proven that there was a significant difference between students' speaking comprehension in experimental class which was taught by jigsaw technique and in controlled class that was taught without using jigsaw technique.

Based on the analysis results of the research, the conclusion drawn was jigsaw technique was effective and applicable for teaching invitation and other themes that are related at the eleventh grade students of SMK Negeri 1 Sayung towards students' speaking ability. Jigsaw technique also could overcome students' difficulties towards speaking comprehension.

5.2 Suggestion

Here, the researcher would like to give some suggestion related to the research. The researcher hoped that the suggestions would be useful for English teacher, students and other writers.

1. For English Teacher

- a. This study has revealed that the use of jigsaw method gave great impact to the students' ability in speaking skill. So, it is suggested to English teacher to use this strategy in teaching and learning process as an alternative strategy to teach speaking in the class.
- b. English teacher should be more creative and innovative in using a strategy for teaching speaking to be more attractive to students to follow the learning process in the class. So, it will be improving the students' achievement in speaking skill.
- c. Building good relationship, by using the Jigsaw method can foster harmonious cooperation between teachers in the form of exchange of opinions, experiences, and willingness to help each other to face teaching and learning activities especially in speaking learning. They work together to make lesson plan, to evaluate students' achievement and they cooperate to guide students be better.

2. For Students

- a. The students should realize that speaking is one of the language skill is very important to apply in daily life because understanding how deliver

messages orally gives a lot of benefit for the students to get good achievement in English class.

- b. The students should be active to follow learning process in the class because teacher will guide them well.

3. For other Researchers

This study is just one effort to improve the students' speaking skill by using the Jigsaw method in teaching and learning speaking in the classroom. The findings of this research are expected to use it as starting point to conduct the further research in the different field and different themes.

