

ABSTRACT

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This study was aimed to analyze the grammatical and lexical cohesion on students' writing of narrative text written by eleventh grade of SMA Negeri 1 Gabus. The researcher used descriptive qualitative method during the research because it used to describe the grammatical and lexical cohesion found in the students' writing of narrative text. The data was 27 texts written by eleventh grade of SMA Negeri 1 Gabus. Based on the data, the researcher found 304 grammatical cohesion devices and 93 lexical cohesion in the data. The highest number of the cohesive devices is grammatical cohesion with 319 devices or 77.04%. It is found that the students mostly already understand the grammatical structure of the narrative text such as tense, conjunction, and type of pronoun. Then, conjunction becomes the most dominant grammatical cohesion with 188 devices or 59%. It became the most dominant because the students understood that conjunction was needed to make sequence of time. The last domination is substitution with 28 devices or 8%. This became the least number because the students mostly repeated some words in the text rather than substituted the words. The least number is lexical cohesion with 93 devices or 22.96%. This condition as the result of limited vocabulary; so, they could not apply various vocabularies in their text. Repetition becomes the most dominant in text with 87 devices or 72%. It happens when the writers tended to use word from general to specific. The least number is antonym, hyponym and meronym with 28% in amount. The use appropriate grammar and word choices in the text that can be gained are the cohesion can show clearly the coherence of the text. It can help the readers of the text comprehend about the idea and information that is delivered by the writers.