ABSTRACT

Chamdiyah, Nur. 2017. *The Use of Audio Visual in Teaching Listening to Improve Students' English Vocabulary. Final Project.* English Education Department, Faculty of Foreign Language and Culture, Semarang Muhammadiyah University. Advisor I: Muhimatul Ifadah, S.Pd., M.Pd; Advisor II: Siti Aimah, S.Pd., M.Pd.

Keywords: action research, listening, vocabulary.

The aim of the study was to describe the process of teaching and learning vocabulary by using audio visual and to find out the improvement of students' achievement in using audio visual as teaching medium to the eight year students of MTs. Kalisidi, Ungaran of the Academic Year 2016/2017. It is expected that the result of the study provided a deeper understanding of the use of audio visual as a teaching medium. A discussion about certain material related to the teacher's talk and interaction was conducted. An observation sheet and questionnaire were conducted to know the students' achievement in vocabulary mastery.

There were four steps in conducting the action research planning, action, observing, and reflecting. This action research was done in two cycles. In the first cycle was given music video entitled "Let It Go" by Demi Lovato while the other one was given music video by Bruno Mars "Count on Me".

The result of the study showed that using audio video as teaching medium improved the mean of post test. The student could make significance progress. It showed from the mean of the pre-test score (53.48), cycle 1 (65.45), cycle 2 (74.09) and post-test (82.95).

Referring to the result, the researcher recommend the high school teacher should try to use video song as one of the teaching media for teaching vocabulary because almost all of the students like it.

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