

## CHAPTER V

In this chapter, the researcher made some conclusions about the research that has been reported on the previous chapters and the researcher also would give some suggestions as the contribution to support the teaching-learning process.

### 5.1 Conclusion

The research conclusion is presented according to the data which has been analyzed in the previous chapter. From all the data analysis about the use of video song to improve students' vocabulary mastery using audio visual it can be concluded that based on what had been observed during the research, the students had some difficulties in remembering the vocabularies. However, the teacher had limited time to teach the students. Based on the observation list, the students were inactive in the class. They did not make any interaction with the teacher such as answering the question from the teacher. They also did not make good response during the material before the treatment was given by the researcher.

The Action Research was applied in the study. Based on the fact gathered during the research, the action research was succeed to improve the students' mastery in vocabulary through those four phases of action research, planning, action, observing and reflecting. Based on the analysis result and the reflection of the teaching-learning process were given as the effort to improve the students' vocabulary mastery.

The other conclusion from the research was that most of the students were interested in learning English by using video song. It was revealed that they more

enjoy instead of using audio visual with the theory. Their motivation in learning English increased and they expected that this kind of program was given regularly and continuously. Beside that, it could be seen that the student could make significance progress. It showed from the mean of the pre-test score (53.48), cycle 1 (65.45), cycle 2 (74.09) and post-test (82.95).

Moreover, the use of video song in the teaching- learning process had some benefit for the students. The students not only learnt about how the words were pronounced but also knew the meaning of English vocabularies. Besides, the students could remember the vocabulary well, so, they could increase their vocabulary mastery in English lesson.

## **5.2 Suggestions**

It is better for the English teachers to use video song on their teaching-learning process since video song have a very big benefit for the students. Video song can be implemented when the teacher wants to teach vocabulary, listening or speaking. It is known that almost all the students like video song, so it can be used as one of the ways to get the students' participation in the teaching-learning process. It is hoped that everyone who wants to do the same research should not only analyze the listening but also speaking. Song can give example how to write your idea or to tell the story of the song writer. Besides, the future research hopefully not only use song as the media to improve English vocabulary.

Moreover, there will be obstacles that should be solve by the future researcher such as the school does not have player or LCD.