ABSTRACT

Sri Handayani. 2017. *The Influence of Round Robin and Inside Outside Circle on Students' Writing Descriptive Text. Final Project.* English Education Department, Faculty of Foreign Language and Culture, University of Muhammadiyah Semarang. Advisor I: Testiana Deni W, S.Pd, M.Pd; Advisor II: Dodi Mulyadi, S.Pd, M.Pd.

Keywords: Round Robin, Inside Outside Circle, Writing of Descriptive Text.

This research is to find the differences of students' achievement in writing descriptive text using round robin and inside outside circle. This research used a quantitative and experimental method. The research design which the researcher used was pretest posttest control groups. The population was the students tenth class of MAN 2 Semarang. The samples were the students of X IPS 3, and X IPS 1 with the amount of 72 students. The researcher used simple random sampling. X IPS 3 was the experimental group, and X IPS 1 was the control group. The researcher also conducted try out to get the validity, difficulty level, and in X IPS 2 was the try out class. The research instruments were test and genre analysis. The result of the test was tarithmetic lower than ttable so the hypothesis was not accepted. It meant that there was a few significant difference of students' achievement in writing descriptive text between students who were taught writing using round robin and those who were taught by using inside outside circle. The posttest result in experimental class got 77.83 and control class got 74.28. Meanwhile, the result of genre analysis in the experimental class was 19.12% which was higher than the control class was 16.68%. It meant that the genre analysis between experimental and control class that using round robin and inside outside circle had a slightly differences. The students in experimental and control class gave good writing descriptive text related to the learning method that was used in their class. Then, the researcher suggests that the teacher should use genre analysis to support the writing result and to describe the differences between teaching writing using round robin and inside outside circle especially descriptive text.