

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the comparative research round robin and inside outside circle on students' writing mastery in writing descriptive text at the tenth grade in MAN 2 Semarang had been conducted by the researcher, therefore it could be concluded that:

5.1.1. The posttest result on students' writing descriptive text using round robin and inside outside circle was good. The average of posttest in experimental class was 77.83 and the average of posttest in the control class was 74.28. It could be concluded there were differences between posttest in the experimental class and control class was 3.55. There was an enhancement of students' writing descriptive text in experimental class that used inside outside circle. Whereas, in the control class the students' mastery writing of descriptive text that used round robin also got enhancement. In conclusion, there was an enhancement on the experimental and control class. Their writings of descriptive text became more structured than before the application of inside outside circle or round robin.

5.1.2. The genre analysis result between experimental class and control class that using round robin and inside outside circle had a slightly differences. The students in experimental class and control class gave good writing descriptive related to the learning method that was used their class. It showed from the result of genre

analysis in the experimental class, the result was 19.12% which was higher than the control class was 16.68%.

5.2 Suggestion

Concern to the conclusion above, the researcher would like to give suggestions as follows:

1. The teacher could use round robin and inside outside circle as the alternative learning models, so it could enhance the achievement of the students' mastery in writing descriptive text.
2. The students could be more active and motivated in learning process if the teacher uses the effective way of the teaching using cooperative learning such as round robin and inside outside circle.
3. The researcher should concern in writing descriptive text which are appropriate for the students' level. So, that the writing descriptive will not be too easy and to difficult. The researcher hopes that same another researchers on the same subject can develop this research in different concern.