

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### 5.1 Conclusion

The researcher will elaborate the conclusion from the study. The conclusion are:

- 1) English textbook entitled Contextual Teaching and Learning “*Bahasa Inggris Sekolah Menengah Pertama*” for the students in grade seven was categorized as good textbook from the point of content appropriateness.
- 2) Furthermore even the English textbook entitled Contextual Teaching and Learning “*Bahasa Inggris Sekolah Menengah Pertama*” for the students in grade seven was categorized as good, the criteria cooperative fulfillment in sub aspect content relate to contextual teaching and learning was very unsatisfying which is only 28,18% because most of the activities were concerned to foster individual skills, which imply that the textbook does not adequately accommodate the need of students in doing collaborative activity.

## 5.2 Suggestions

Based on the result of the research that had been conducted, the researcher suggests some suggestion as follows:

- 1) English textbook entitled Contextual Teaching and Learning “*Bahasa Inggris Sekolah Menengah Pertama*” is very good from the element of content appropriateness. It would be better if the teacher supplemented this textbook with another resource to cover the criteria unfulfilled.
- 2) The textbook is categorized as fair from the element of material that related to the contextual teaching and learning. However, the criteria of being cooperative is in the lowest percentage of achievement. The cooperative activities and task must be added in order to vary the activity and task and avoiding the possibility of the students become bored. Cooperative activity might also give opportunity for the students to do peers assessment. It is very beneficial because the students can help the others to do reviewing that in many case the students are more comfortable with their friend that allow them to do more exploration without feeling clumsy.
- 3) Teacher can arrange cooperative learning by taking the material from the textbook. In fact, there were many activities inside the textbook that was actually supportive for cooperative learning but less of instruction in doing cooperative learning.